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APPENDICES

Appendix A: Ethics Approval



Office of Research Ethics

The University of Western Ontario
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Use of Human Subjects - Ethics Approval Notice

Principal Investigator: Dr. K.B. Wamsley

Review Number: 15797S

Review Level: Full Board

Review Date: January 09, 2009

Protocol Title: Private Ontario Youth Camps, 1920-1939

Department and Institution: Kinesiology, University of Western Ontario

Sponsor:

Ethics Approval Date: March 05, 2009

Expiry Date: September 30, 2010

Documents Reviewed and Approved: UWO Protocol, Letter of Information and Consent.

Documents Received for Information:

This is to notify you that The University of Western Ontario Research Ethics Board for Non-Medical Research Involving Human Subjects (NMREB) which is organized and operates according to the Tri-Council Policy Statement: Ethical Conduct of Research Involving Humans and the applicable laws and regulations of Ontario has granted approval to the above named research study on the approval date noted above.

This approval shall remain valid until the expiry date noted above assuming timely and acceptable responses to the NMREB's periodic requests for surveillance and monitoring information. If you require an updated approval notice prior to that time you must request it using the UWO Updated Approval Request Form.

During the course of the research, no deviations from, or changes to, the study or consent form may be initiated without prior written approval from the NMREB except when necessary to eliminate immediate hazards to the subject or when the change(s) involve only logistical or administrative aspects of the study (e.g. change of monitor, telephone number). Expedited review of minor change(s) in ongoing studies will be considered. Subjects must receive a copy of the signed information/consent documentation.

Investigators must promptly also report to the NMREB:

- changes increasing the risk to the participant(s) and/or affecting significantly the conduct of the study;
- all adverse and unexpected experiences or events that are both serious and unexpected;
- new information that may adversely affect the safety of the subjects or the conduct of the study.

If these changes/adverse events require a change to the information/consent documentation, and/or recruitment advertisement, the newly revised information/consent documentation, and/or advertisement, must be submitted to this office for approval.

Members of the NMREB who are named as investigators in research studies, or declare a conflict of interest, do not participate in discussion related to, nor vote on, such studies when they are presented to the NMREB.

Chair of NMREB: Dr. Jerry Paquette

Ethics Officer to Contact for Further Information			
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This is an official document. Please retain the original in your files.

cc: ORE File

Appendix B: Interview Questions

Questions for Campers and their Relatives

Background Information:

Name:

Date of Birth:

Gender:

Place where you grew up:

Which camp attended:

Which years:

High school attended:

Education past secondary school:

Occupation of parents:

Questions about being young in 20s/30s:

- 1) Why did your parents send you to camp?
- 2) Did your friends go to camp?
- 3) Did your siblings go to camp?
- 4) What kind of extracurricular activities did you do growing up?
- 5) Were you athletic in high school? If so which activities did you participate in?
- 6) In what ways did boys and girls socialize when you were growing up?
- 7) What were your goals for the future when you were young?

Questions on outlook on wilderness:

- 1) Did your family ever vacation "up north"? If so, where?
- 2) What was your view of wilderness areas like Algonquin and Temagami growing up?
- 3) Did you enjoy the wilderness while you were at camp?
- 4) How did you think the wilderness affected your camp experience?

Questions about camp:

- 1) Did you enjoy camp? If so, why? If not, why?
- 2) What kind of activities did you do at camp? Which were your favourite? Which were your least favourite?
- 3) Who were the other campers?
- 4) What did you think about the lifestyle at camp?
- 5) In what ways did camp life differ from life at home?
- 6) What rules were enforced at camp?
- 7) What was the camp director like? What values do you think the director tried to teach campers?

- 8) Were there awards at camp? If so, what were they?
- 9) How important was physical activity at camp?
- 10) Did you go on canoe trips? If so, did you like them? How long were they?
Where did you go? What were the trips like?
- 11) What is one of your fondest memories of camp?
- 12) What lessons do you think camp taught you?
- 13) Do you have children? If so, did you send them to camp?

Questions about tradition and "Indian lore":

- 1) What kind of special traditions, ceremonies and/or rituals were there at camp? How did these traditions make you feel?
- 2) How were Aboriginal peoples portrayed at camp?
- 3) Was there a form of Council Ring at your camp? If so, what was it like?
Did you enjoy it?
- 4) Were you ever taught about Aboriginal people at camp?
- 5) Do you think Aboriginal peoples were portrayed accurately at camp?
- 6) Why do you think "Indian lore" was incorporated into camp life?

Questions for Camp Directors or Those with Knowledge of the Camping Movement

- 1) What was/is your involvement with Ontario's camping movement?
- 2) How do you think camp affects the lives of campers?
- 3) What problems do you think there are within Ontario's camps?
- 4) If you are a camp director, what can you tell me about the history of your camp?
- 5) What traditions have survived from the early years?
- 6) How does your camp represent First Nations peoples?
- 7) What values do you try and uphold at camp?
- 8) What is your camp philosophy?

CURRICULUM VITAE

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2006-2010, Ph.D.

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2003-2005, M.A.

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Pathways: The Ontario Journal of Outdoor Education.

Warner, A. (May 2010). "The Coming of the Skirts: Women's Intercollegiate
Basketball at Queen's University in the 1920s." *Sport History Review*,
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Warner, A. (2009). " 'It is a Dancing and Frivolous Age:' 1920s Youth Culture at
Queen's University," *Ontario History*, vol. 101, pg 27-47.